



# Long-term planning for English - Year 1 (2023-2024)

	Autumn		Spring		Summer	
Topic title	Local heroes		Our Place in the World		All creatures great and small	
Book choice	<b>Super Daisy</b> <i>Kes Gray</i> (Picture story book)	<b>Beauty and the Beast</b> (Traditional Tale)	<b>Dr Duck</b> <i>Steve Smallman</i> (Picture story/verse book)	<b>Handa's Surprise</b> <i>Eileen Browne</i> (Picture story book)	<b>Harry and the Bucketful of Dinosaurs</b> <i>Ian Whybrow</i> (Picture story book) <b>The Lost Property Office</b> <i>Emily Rand</i> (Picture story book)	<b>The Lighthouse Keeper's lunch</b> <i>Ronda Armitage</i> (Picture story book)
Narrative focus	Stories with recurring language and phrases (3 weeks)	Traditional tales/stories from other cultures (3 weeks)	Stories with recurring language and phrases (3 weeks)	Traditional tales/stories from other cultures (3 weeks)	Adventure story (4 weeks)	Character description (2 weeks)
Suggested outcomes	Children to retell the story of Super Daisy using language from the text. Children to describe characters and events from other superhero stories.	Children to write an alternative version of the traditional tale by changing one aspect.	Children to retell how Dr Duck treated the animals at the start of the story using language from the text.	Children to write an alternative version of the story by changing the occasion and the items in the basket.	Children to plan and write a simple story based on Harry and his bucket of dinosaurs.	Children to write a simple character description of the lighthouse keeper
Non-fiction focus	Labels, lists and captions (2 weeks)	Recount (3 weeks)	Instruction (2 weeks)	Recount (3 weeks)	Letter (2 weeks)	Information (3 weeks)
Suggested outcomes	Children to write labels, simple sentences and captions <i>eg describing Super Daisy</i>	Children write a series of simple sentences to retell a personal experience <i>eg a morning in Forest School</i>	Children to write instructions of a simple daily task, using pictures to support the sequence <i>eg how to grow magic beans</i>	Children write a series of simple sentences to retell an event <i>eg a day in the life of their grandparents</i>	Children to write a letter <i>eg to ask the lost property man for help finding an item</i>	Children to write a simple non-chronological report <i>eg a chosen animal</i>
Poetry focus	Rhyme/ Rhyming Couplets (2 weeks)			Riddles (2 weeks)		
Suggested outcomes (including learning and performing year group poems)	Children to recite familiar rhyming poems by heart. Write and perform rhyming couplets.			Children to share simple riddles and explore their features as a class before writing own <i>eg describing an animal</i>		

